

What it is

Six easy-to-use reports which help school leaders and governors to evaluate school performance using the latest 2016 DFE school performance indicators.

What it tells you

The FFT School Dashboard will help school leaders and governors to identify strengths and areas for improvement:

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

Full
interactive
dashboards & help at
fftaspire.org

Important information for analysing 2016 results

The national curriculum and school performance indicators have changed with scaled scores replacing levels. The expected standard for pupils in 2016 is higher than the expected standard in previous years.

Schools should take care when comparing performance using old indicators (e.g. Level 4+ or APS) and new indicators (e.g. % Expected Standard and Scaled Scores)

To provide trends over time and context for the 2016 results, FFT has converted pupil results from previous years to the new 2016 DFE performance indicators, taking into account the new standards. The blue dotted line on trend charts highlights the changes in 2016.

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Small cohorts

For small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

ESTIMATED 1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

Data sources

Generated from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



Smithy Bridge Foundation Primary School

2016

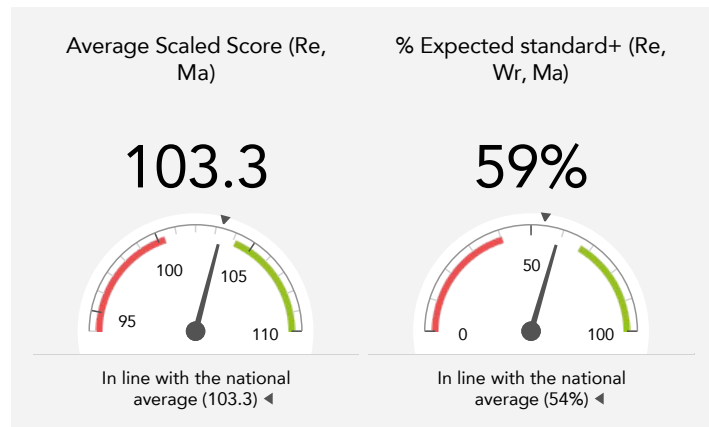
KS2

VA

Overview

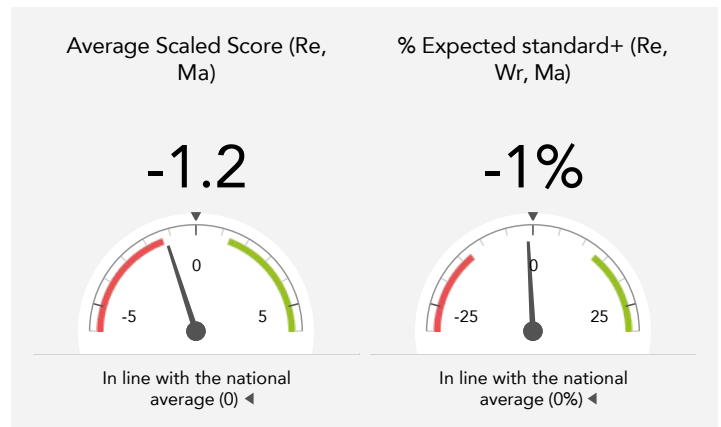
KS2 Attainment 2016 · Actual results

56 pupils



KS2 Progress 2016 · Value Added

56 matched pupils



KS2 higher and lower performing pupil groups 2016

	Higher performing	Lower performing
Overall achievement pupil progress		FSM (ever) (8) - FSM (in last 6 years) (8) - Lower attainers (15) -
KS2 reading achievement pupil progress	Middle attainers (18) Female (25) Higher attainers (23)	Lower attainers (15) - FSM (ever) (8) FSM (in last 6 years) (8)
KS2 writing achievement pupil progress	FSM (5) Middle attainers (18) + No SEN (54) +	
KS2 mathematics achievement pupil progress		FSM (ever) (8) - FSM (in last 6 years) (8) - Lower attainers (15) -
KS2 grammar, punctuation & spelling achievement pupil progress	Female (25)	Lower attainers (15) Male (31) FSM (ever) (8)

Using FFT Aspire dashboards

attainment ← | | | | | → progress

The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Smithy Bridge Foundation Primary School

2016

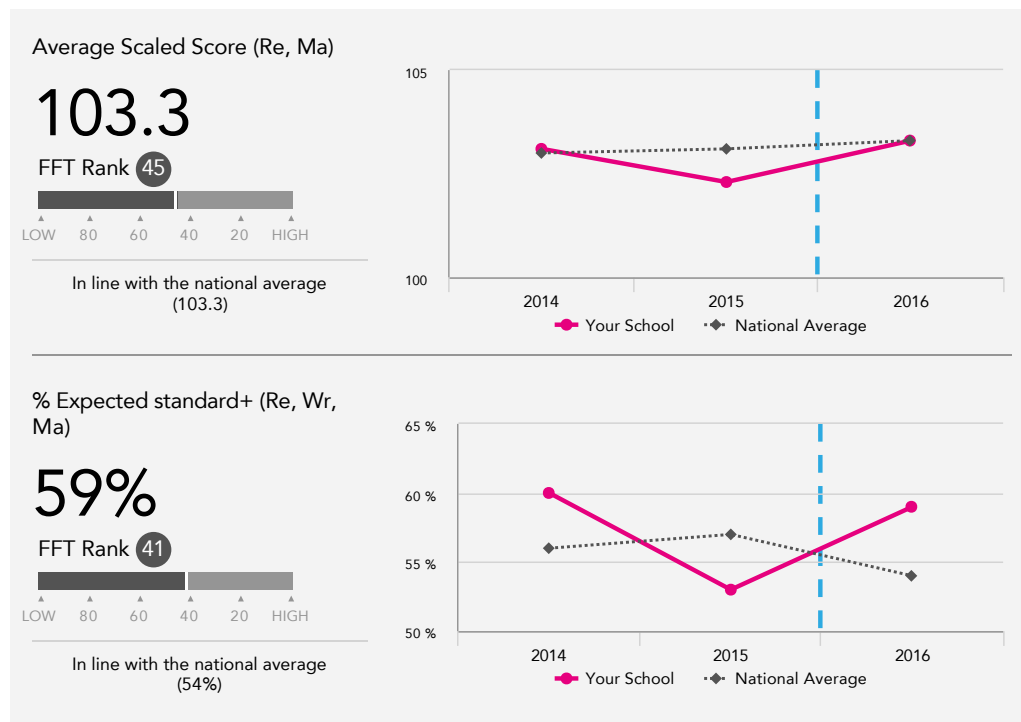
KS2

VA

Attainment & progress

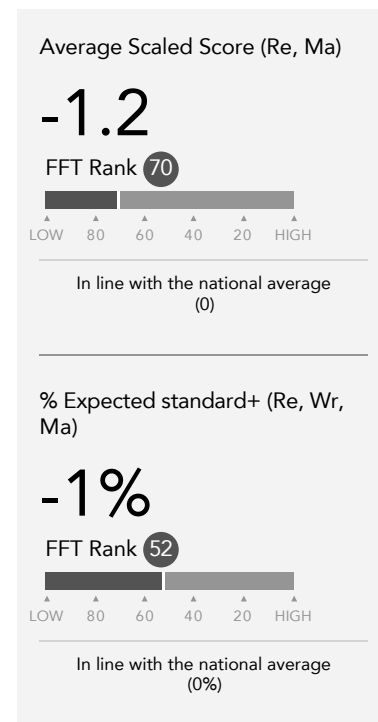
KS2 Attainment 2016

56 pupils



KS2 Progress 2016

56 matched pupils



KS2 performance summary

	Actual results			Pupil progress		
	2014	2015	2016	2014	2015	2016
Number of Pupils / % Matched	60	59	56	100%	100%	100%
% Expected standard+ (Re, Wr, Ma)	60%	53%	59%	-6%	-12%	-1%
% Higher standard (Re, Wr, Ma)	12%	14%	9%	-1%	+7%	+3%
Average Scaled Score (Re, GPS, Ma)	-	-	103.6	-	-	-1.1
Average Scaled Score (Re, Ma)	103.1	102.3	103.3	-1.7	-1.1	-1.2
% Expected standard+ Reading	65%	69%	75%	-10%	-3%	+3%
% Higher standard Reading	18%	17%	20%	-6%	+0%	-2%
Scaled Score Reading	102.4	102.3	103.4	-2.1	-1.1	-0.8
% Expected standard+ Writing	93%	88%	93% +	+0%	-3%	+13% +
% Higher standard Writing	52% +	56% +	38% +	+8%	+19% +	+20% +
Scaled Score Writing	-	-	105.3 +	-	-	+3.2 +
% Expected standard+ Maths	77%	66%	63%	-2%	-13% -	-13% -
% Higher standard Maths	18%	20%	16%	-5%	+2%	-5%
Scaled Score Maths	103.7	102.6	103.4	-1.1	-0.9	-1.6 -
% Expected standard+ Grammar, Punctuation & Spelling	78%	75%	82%	-3%	-4%	+3%
% Higher standard Grammar, Punctuation & Spelling	28%	20%	21%	-3%	-2%	-6%
Scaled Score Grammar, Punctuation & Spelling	104.6	103.2	104.6	-1.4	-1.2	-0.8
% Expected standard+ Science	98%	97%	93%	-	-	-
Average Point Score (Re, Wr, Ma)	29.5	29.1	-	-0.5 ↓	-0.4	-
% Level 4+ (Re, Wr, Ma)	87%	80%	-	-2%	-7%	-
% Level 4B+ (Re, Wr, Ma)	73%	68%	-	-5%	-10%	-
% Level 5+ (Re, Wr, Ma)	28%	29%	-	-4%	+3%	-

Smithy Bridge Foundation Primary School

2016

KS2

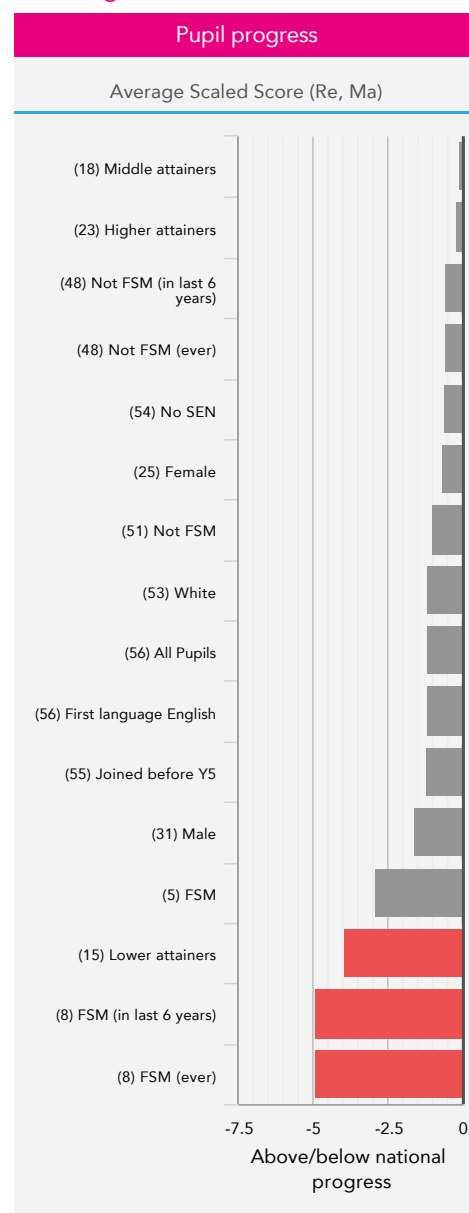
VA

Pupil groups

KS2 Pupil groups performance 2016

			Actual results			Pupil progress		
Pupils			Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	56	103.3	59%	9%	-1.2	-1%	+3%
Gender	Male	31	102.2	55%	6%	-1.6	+3%	+2%
	Female	25	104.6	64%	12%	-0.6	-6%	+4%
Prior Attainment	Higher attainers	23	108.7	96%	17%	-0.2	+5%	+3%
	Middle attainers	18	102.3	50%	6%	-0.1	-4%	+5%
	Lower attainers	15	95.6	13%	0%	-3.9	-6%	-0%
Pupil Premium	FSM (in last 6 years)	8	99.1	13%	0%	-4.9	-32%	-2%
	Not FSM (in last 6 years)	48	103.9	67%	10%	-0.5	+4%	+3%
FSM	FSM	5	98.6	20%	0%	-2.9	-25%	-1%
	Not FSM	51	103.7	63%	10%	-1.0	+2%	+3%
FSM Ever	FSM (ever)	8	99.1	13%	0%	-4.9	-32%	-2%
	Not FSM (ever)	48	103.9	67%	10%	-0.5	+4%	+3%
SEN Group	SEN Support	1	90.0	0%	0%	-14.5	-10%	-0%
	EHC Plan	1	-	0%	0%	-	-3%	-0%
	No SEN	54	103.5	61%	9%	-0.6	-1%	+3%
EAL	First language English	56	103.3	59%	9%	-1.2	-1%	+3%
Mobility	Joined in Y5 or Y6	1	102.5	0%	0%	+1.5	-44%	-0%
	Joined before Y5	55	103.3	60%	9%	-1.2	+0%	+3%
Ethnicity	White	53	103.4	60%	9%	-1.1	+0%	+3%
	Other Asian	3	101.2	33%	0%	-1.5	-18%	-5%

KS2 Progress 2016



Smithy Bridge Foundation Primary School

2016

KS2

VA

Subjects

KS2 subject performance 2016

	Actual results			Pupil progress			Actual results over time												
	2014	2015	2016	2014	2015	2016													
Number of Pupils / % Matched	60	59	56	100%	100%	100%													
Reading																			
% Expected standard+	65%	69%	75%	-10%	-3%	+3%	<div><div>% Expected standard+ Reading</div><table><thead><tr><th>Year</th><th>Your School</th><th>National Average</th></tr></thead><tbody><tr><td>2014</td><td>65%</td><td>66%</td></tr><tr><td>2015</td><td>69%</td><td>67%</td></tr><tr><td>2016</td><td>75%</td><td>66%</td></tr></tbody></table></div>	Year	Your School	National Average	2014	65%	66%	2015	69%	67%	2016	75%	66%
Year	Your School	National Average																	
2014	65%	66%																	
2015	69%	67%																	
2016	75%	66%																	
% Higher standard	18%	17%	20%	-6%	+0%	-2%													
Scaled Score	102	102	103	-2.1	-1.1	-0.8													
Level 4+	92%	93%	-	-4%	-0%	-													
Level 4B+	78%	88%	-	-9%⬇️	+2%	-													
Level 5+	53%	47%	-	-7%	-5%	-													
Average Point Score	28.9	28.8	-	-1.0⬇️	-0.3	-													
Writing																			
% Expected standard+	93%	88%	93%⬆️	+0%	-3%	+13%⬆️	<div><div>% Expected standard+ Writing</div><table><thead><tr><th>Year</th><th>Your School</th><th>National Average</th></tr></thead><tbody><tr><td>2014</td><td>93%</td><td>85%</td></tr><tr><td>2015</td><td>88%</td><td>88%</td></tr><tr><td>2016</td><td>93%</td><td>75%</td></tr></tbody></table></div>	Year	Your School	National Average	2014	93%	85%	2015	88%	88%	2016	93%	75%
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2014	93%	85%																	
2015	88%	88%																	
2016	93%	75%																	
% Higher standard	52%⬆️	56%⬆️	38%⬆️	+8%	+19%⬆️	+20%⬆️													
Scaled Score	-	-	105.3⬆️	-	-	+3.2⬆️													
Level 4+	93%	88%	-	+0%	-3%	-													
Level 5+	52%⬆️	56%⬆️	-	+8%	+20%⬆️	-													
Average Point Score	30.1⬆️	29.7⬆️	-	+0.6⬇️	+0.9⬆️	-													
Maths																			
% Expected standard+	77%	66%	63%	-2%	-13%⬇️	-13%⬇️	<div><div>% Expected standard+ Maths</div><table><thead><tr><th>Year</th><th>Your School</th><th>National Average</th></tr></thead><tbody><tr><td>2014</td><td>77%</td><td>70%</td></tr><tr><td>2015</td><td>66%</td><td>70%</td></tr><tr><td>2016</td><td>63%</td><td>70%</td></tr></tbody></table></div>	Year	Your School	National Average	2014	77%	70%	2015	66%	70%	2016	63%	70%
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2015	66%	70%																	
2016	63%	70%																	
% Higher standard	18%	20%	16%	-5%	+2%	-5%													
Scaled Score	104	103	103	-1.1	-0.9	-1.6⬇️													
Level 4+	90%	86%	-	-3%	-7%	-													
Level 4B+	85%	73%	-	-0%	-12%⬇️	-													
Level 5+	42%	42%	-	-9%	-8%	-													
Average Point Score	29.6	29.0	-	-0.8	-1.0⬇️	-													
Grammar, Punctuation & Spelling																			
% Expected standard+	78%	75%	82%	-3%	-4%	+3%	<div><div>% Expected standard+ Grammar, Punctuation & Spelling</div><table><thead><tr><th>Year</th><th>Your School</th><th>National Average</th></tr></thead><tbody><tr><td>2014</td><td>78%</td><td>73%</td></tr><tr><td>2015</td><td>75%</td><td>73%</td></tr><tr><td>2016</td><td>82%</td><td>73%</td></tr></tbody></table></div>	Year	Your School	National Average	2014	78%	73%	2015	75%	73%	2016	82%	73%
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Science																			
% Expected standard+	98%	97%	93%	-	-	-	<div><div>% Expected standard+ Science</div><table><thead><tr><th>Year</th><th>Your School</th><th>National Average</th></tr></thead><tbody><tr><td>2014</td><td>98%</td><td>88%</td></tr><tr><td>2015</td><td>97%</td><td>89%</td></tr><tr><td>2016</td><td>93%</td><td>82%</td></tr></tbody></table></div>	Year	Your School	National Average	2014	98%	88%	2015	97%	89%	2016	93%	82%
Year	Your School	National Average																	
2014	98%	88%																	
2015	97%	89%																	
2016	93%	82%																	
Level 4+	98%⬆️	97%	-	+3%	+3%	-													
Level 5+	58%⬆️	58%⬆️	-	+10%	+13%⬆️	-													
Average Point Score	30.3⬆️	30.3⬆️	-	+0.5	+0.8⬆️	-													

Smithy Bridge Foundation Primary School

2016

KS2

Context

Context · Year 6 · 2015 / 2016

		Pupils	Proportion	
			School	National
Summary	All Pupils	56	100%	100%
Gender	Male	31	55%	51%
	Female	25	45%	49%
Prior Attainment	Higher attainers	23	41%	32%
	Middle attainers	18	32%	35%
	Lower attainers	15	27%	29%
Pupil Premium	FSM (in last 6 years)	8	14%	31%
	Not FSM (in last 6 years)	48	86%	69%
FSM	FSM	5	9%	15%
	Not FSM	51	91%	85%
FSM Ever	FSM (ever)	8	14%	32%
	Not FSM (ever)	48	86%	68%
SEN Group	SEN Support	1	2%	15%
	EHC Plan	1	2%	3%
	No SEN	54	96%	82%
EAL	First language English	56	100%	81%
Mobility	Joined in Y5 or Y6	1	2%	7%
	Joined before Y5	55	98%	93%
Ethnicity	White	53	95%	76%
	Other Asian	3	5%	3%

Absence · Year 6 · Autumn 2015 & Spring 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	56	2%	4%	0%	1%
Gender	Male	31	3%	4%	0%	2%
	Female	25	2%	4%	0%	1%
Prior Attainment	Higher attainers	23	2%	3%	0%	0%
	Middle attainers	18	2%	4%	0%	1%
	Lower attainers	15	3%	5%	0%	3%
Pupil Premium	FSM (in last 6 years)	8	4%	5%	0%	3%
	Not FSM (in last 6 years)	48	2%	3%	0%	1%
FSM	FSM	5	3%	6%	0%	5%
	Not FSM	51	2%	4%	0%	1%
FSM Ever	FSM (ever)	8	4%	5%	0%	3%
	Not FSM (ever)	48	2%	3%	0%	1%
SEN Group	SEN Support	1	3%	5%	0%	3%
	EHC Plan	1	10%	6%	0%	7%
	No SEN	54	2%	4%	0%	1%
EAL	First language English	56	2%	4%	0%	2%
Mobility	Joined in Y5 or Y6	1	9%	5%	0%	5%
	Joined before Y5	55	2%	4%	0%	1%
Ethnicity	White	53	2%	4%	0%	2%
	Other Asian	3	5%	4%	0%	1%