fftaspire

School Dashboard

for Governors and School Leaders

2016 **Key Stage 1**

What it is

Six easy-to-use reports which help school leaders and governors to evaluate school performance using the latest 2016 DFE school performance indicators.

What it tells you

The FFT School Dashboard will help school leaders and governors to identify strengths and areas for improvement:

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

Full interactive dashboards & help at **fftaspire.org**

Important information for analysing 2016 results

The national curriculum and school performance indicators have changed with new 'expected' and 'higher' national standards replacing levels. The expected standard for pupils in 2016 is higher than the expected standard in previous years.

Schools should take care when comparing performance using old indicators (e.g. Level 2+) and new indicators (e.g. % Expected Standard). A blue dotted line has been included on trend charts in order to highlight the changes in 2016.

For new indicators, only 2016 data is shown on the charts. To view data in more detail or to produce your own bespoke dashboards, you can use the interactive reports in the main Aspire system (www.fftaspire.org).

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.

ESTIMATED ⬌ **1 2 3**

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.

⬆ ⬇

Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.

Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

✓ ✗

Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Small cohorts

For small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (–).

Data sources

Generated from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.

Working in partnership with

nga National Governors' Association

wellcometrust

Smithy Bridge Foundation Primary School

Overview

KS1 Attainment 2016 · Actual results
60 pupils

% Expected Standard + (Re, Wr, Ma)

73% ⊕

50
100

Significantly above the national average (60%) ◂

% Higher Standard (Re, Wr, Ma)

13%

10
0   20

In line with the national average (9%) ◂
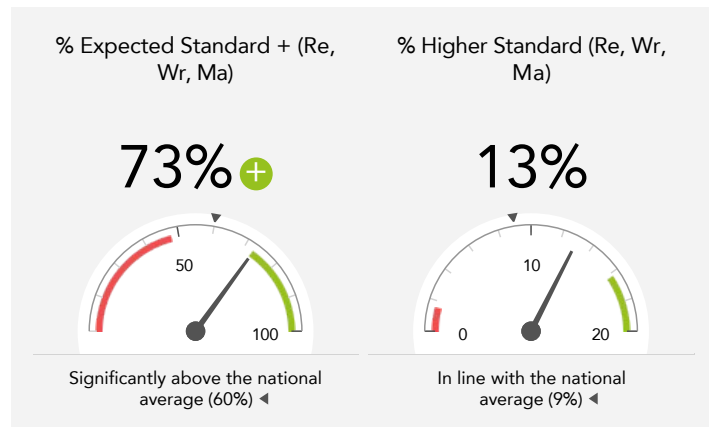
KS1 Progress 2016 · Value Added
60 matched pupils

% Expected Standard + (Re, Wr, Ma)

+11%

0
-20   20

In line with the national average (0%) ◂

% Higher Standard (Re, Wr, Ma)

+5%

0
-20   20

In line with the national average (0%) ◂
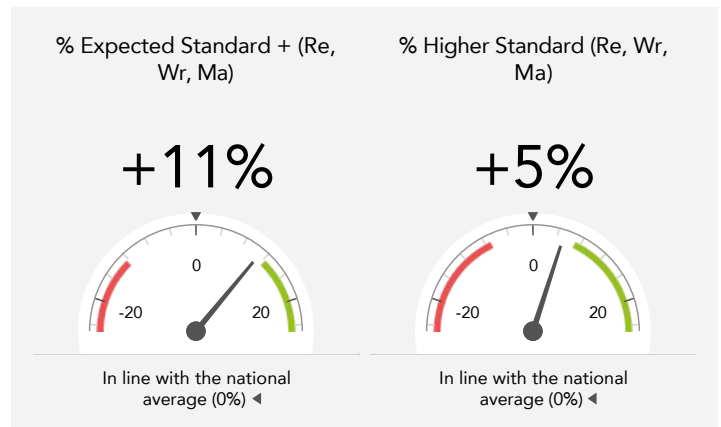
KS1 higher and lower performing pupil groups 2016

	Higher performing	Lower performing
Overall achievement pupil progress	Higher attainers (26) ⊕ Female (35) Not FSM (in last 6 years) (50) ⊕	Lower attainers (11)
KS1 reading achievement pupil progress	Higher attainers (26) Female (35) No SEN (58)	Lower attainers (11)
KS1 writing achievement pupil progress	Higher attainers (26) ⊕ Female (35) ⊕ White (56) ⊕	
KS1 mathematics achievement pupil progress	Higher attainers (26) ⊕ Male (25) Not FSM (in last 6 years) (50) ⊕	

Using FFT Aspire dashboards

attainment ⟵ |'|'|'|'| ⟶ progress

The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.
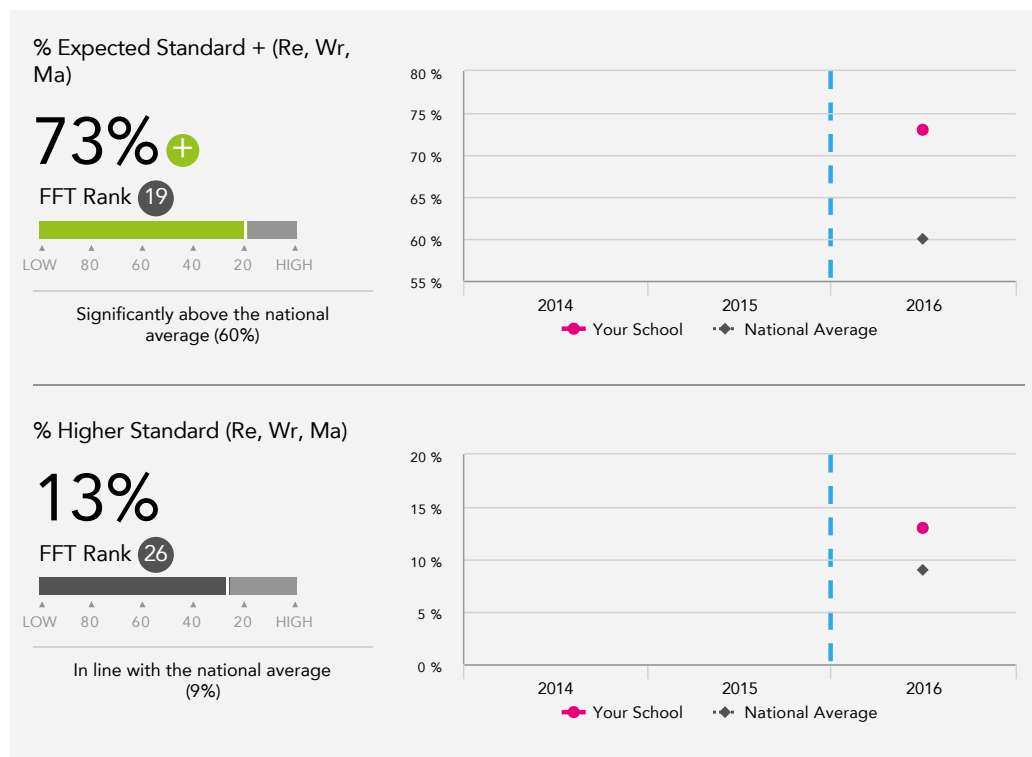
Smithy Bridge Foundation Primary School
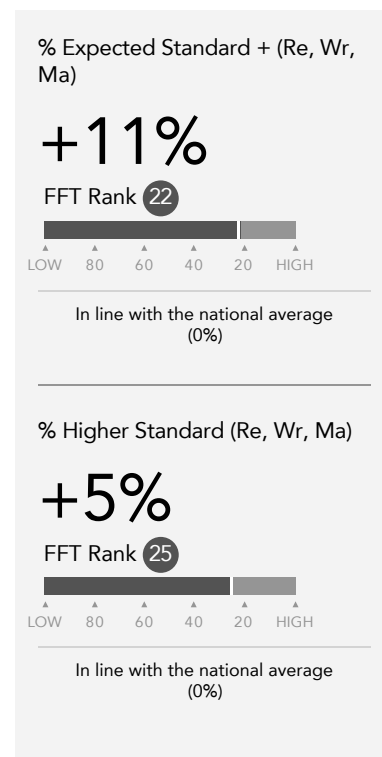
`2016` `KS1` `VA`

Attainment & progress

KS1 Attainment 2016
60 pupils

% Expected Standard + (Re, Wr, Ma)

73% ⊕

FFT Rank 19

LOW — 80 — 60 — 40 — 20 — HIGH

Significantly above the national average (60%)

Your School ●— | National Average ◆

% Higher Standard (Re, Wr, Ma)

13%

FFT Rank 26

LOW — 80 — 60 — 40 — 20 — HIGH

In line with the national average (9%)

Your School ●— | National Average ◆

KS1 Progress 2016
60 matched pupils

% Expected Standard + (Re, Wr, Ma)

+11%

FFT Rank 22

LOW — 80 — 60 — 40 — 20 — HIGH

In line with the national average (0%)

% Higher Standard (Re, Wr, Ma)

+5%

FFT Rank 25

LOW — 80 — 60 — 40 — 20 — HIGH

In line with the national average (0%)

KS1 performance summary

	Actual results			Pupil progress		
	2014	2015	2016	2014	2015	2016
Number of Pupils / % Matched	60	60	60	100%	97%	100%
% Expected Standard + (Re, Wr, Ma)	-	-	73% ⊕	-	-	+11%
% Higher Standard (Re, Wr, Ma)	-	-	13%	-	-	+5%
% Expected Standard + Reading	-	-	80%	-	-	+2%
% Higher Standard Reading	-	-	27%	-	-	+3%
% Expected Standard + Writing	-	-	77%	-	-	+8%
% Higher Standard Writing	-	-	20%	-	-	+7%
% Expected Standard + Maths	-	-	83%	-	-	+7%
% Higher Standard Maths	-	-	22%	-	-	+5%
% Level 2+ (Re, Wr, Ma)	88% ↑	75% ⊖	-	-1% ↑	-13% ⊖	-
% Level 2B+ (Re, Wr, Ma)	62%	50% ⊖	-	-10%	-19% ⊖	-
% Level 3+ (Re, Wr, Ma)	7%	0% ⊖	-	-8%	-11% ⊖	-
Average Point Score (Re, Wr, Ma)	16.4 ↑	15.1 ⊖↓	-	-0.1 ↑	-0.9 ⊖↓	-

Smithy Bridge Foundation Primary School

2016 | KS1 | VA

Pupil groups

KS1 Pupil groups performance 2016

		Pupils	Actual results		Pupil progress	
			% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)	% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)
Summary	All Pupils	60	73% ⊕	13%	+11%	+5%
Gender	Male	25	60%	4%	+11%	-0%
	Female	35	83% ⊕	20%	+10%	+8%
Prior Attainment	Higher attainers	26	100%	31%	+13%	+14%
	Middle attainers	23	74%	0%	+19%	-2%
	Lower attainers	11	9%	0%	-13%	-0%
Pupil Premium	FSM (in last 6 years)	10	60%	10%	+12%	+5%
	Not FSM (in last 6 years)	50	76%	14%	+10%	+5%
FSM	FSM	3	33%	0%	+8%	-0%
	Not FSM	57	75%	14%	+11%	+5%
SEN Group	SEN Support	2	0%	0%	-24%	-0%
	No SEN	58	76%	14%	+12%	+5%
EAL	First language English	60	73%	13%	+11%	+5%
Ethnicity	White	56	71%	14%	+9%	+6%
	Black African	1	100%	0%	+28%	-4%
	Pakistani	1	100%	0%	+21%	-6%
	Other Asian	1	100%	0%	+8%	-22%
	Any Other	1	100%	0%	+52%	-1%

KS1 Progress 2016

Pupil progress

% Expected Standard + (Re, Wr, Ma)

Bar chart showing above/below national progress (%) for groups (axis from -20% to 20%):
- (23) Middle attainers
- (26) Higher attainers
- (10) FSM (in last 6 years)
- (58) No SEN
- (25) Male
- (57) Not FSM
- (60) All Pupils
- (60) First language English
- (35) Female
- (50) Not FSM (in last 6 years)
- (56) White
- (11) Lower attainers

Above/below national progress (%)
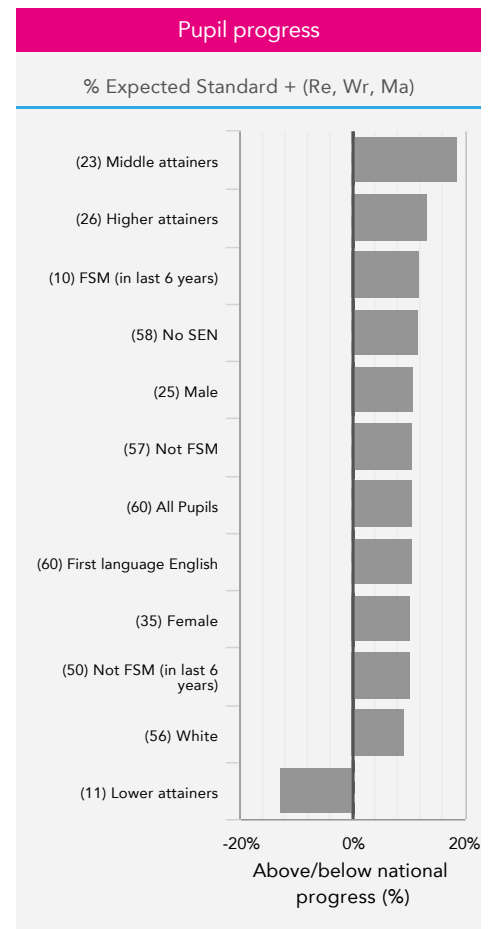
Smithy Bridge Foundation Primary School
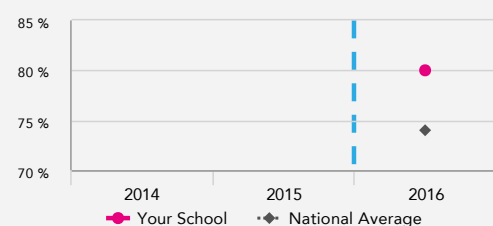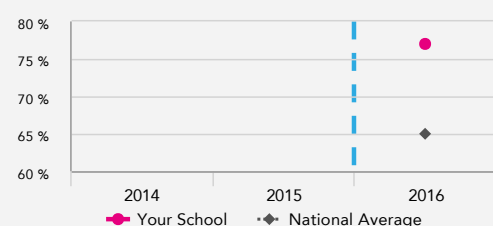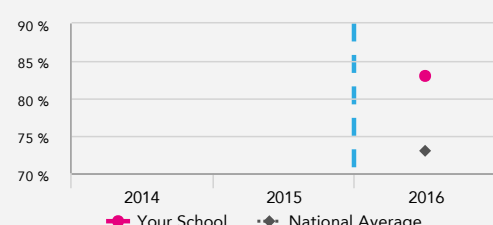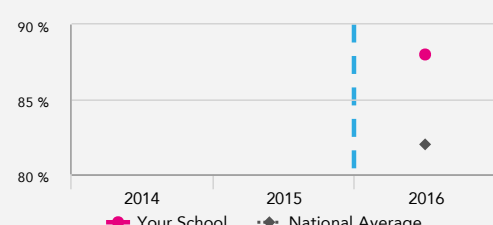
`2016` `KS1` `VA`

Subjects

KS1 subject performance 2016

	Actual results			Pupil progress			Actual results over time
	2014	2015	2016	2014	2015	2016	
Number of Pupils / % Matched	60	60	60	100%	97%	100%	
Reading							
% Expected Standard +	-	-	80%	-	-	+2%	
% Higher Standard	-	-	27%	-	-	+3%	
% Level 2+	92%	87%	-	-2%	-6%	-	
% Level 2B+	82%	82%	-	-4%	-3%	-	
% Level 3+	35%	20%	-	-1%	-11%	-	
Average Point Score	17.0	16.0	-	-0.1	-0.5	-	

% Expected Standard + Reading — Your School / National Average

	Actual results			Pupil progress			
Writing	2014	2015	2016	2014	2015	2016	
% Expected Standard +	-	-	77%	-	-	+8%	
% Higher Standard	-	-	20%	-	-	+7%	
% Level 2+	90% ↑	82%	-	-0% ↑	-8%	-	
% Level 2B+	65%	63%	-	-10%	-8%	-	
% Level 3+	17%	3% ⊖	-	-2%	-12% ⊖	-	
Average Point Score	15.6 ↑	14.4 ⊖↓	-	-0.0 ↑	-0.8 ⊖↓	-	

% Expected Standard + Writing — Your School / National Average

	Actual results			Pupil progress			
Maths	2014	2015	2016	2014	2015	2016	
% Expected Standard +	-	-	83%	-	-	+7%	
% Higher Standard	-	-	22%	-	-	+5%	
% Level 2+	97%	90%	-	+1%	-5%	-	
% Level 2B+	82%	60% ⊖↓	-	-4%	-23% ⊖↓	-	
% Level 3+	25%	3% ⊖↓	-	-4%	-21% ⊖	-	
Average Point Score	16.7	14.8 ⊖↓	-	-0.2 ↑	-1.4 ⊖↓	-	

% Expected Standard + Maths — Your School / National Average

	Actual results			Pupil progress			
Science	2014	2015	2016	2014	2015	2016	
% Expected Standard +	-	-	88%	-	-	-	
% Level 2+	95%	98%	-	+1%	+6%	-	
% Level 3+	17%	0% ⊖	-	-9%	-21% ⊖	-	
Average Point Score	15.5 ↑	14.8	-	-0.5 ↑	-0.7 ⊖	-	

% Expected Standard + Science — Your School / National Average

Context

Context · Year 2 · 2015 / 2016

		Pupils	Proportion	
			School	National
Summary	All Pupils	60	100%	100%
Gender	Male	25	42%	51%
	Female	35	58%	49%
Prior Attainment	Higher attainers	26	43%	33%
	Middle attainers	23	38%	36%
	Lower attainers	11	18%	28%
Pupil Premium	FSM (in last 6 years)	10	17%	24%
	Not FSM (in last 6 years)	50	83%	76%
FSM	FSM	3	5%	15%
	Not FSM	57	95%	85%
SEN Group	SEN Support	2	3%	13%
	No SEN	58	97%	85%
EAL	First language English	60	100%	79%
Ethnicity	White	56	93%	75%
	Black African	1	2%	5%
	Pakistani	1	2%	4%
	Other Asian	1	2%	3%
	Any Other	1	2%	4%

Absence · Year 2 · Autumn 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	60	4%	4%	0%	3%
Gender	Male	25	4%	5%	0%	3%
	Female	35	5%	4%	0%	2%
Prior Attainment	Higher attainers	26	4%	3%	0%	1%
	Middle attainers	23	5%	4%	0%	2%
	Lower attainers	11	4%	6%	0%	5%
Pupil Premium	FSM (in last 6 years)	10	5%	6%	0%	6%
	Not FSM (in last 6 years)	50	4%	4%	0%	1%
FSM	FSM	3	6%	7%	0%	7%
	Not FSM	57	4%	4%	0%	2%
SEN Group	SEN Support	2	4%	6%	0%	6%
	No SEN	58	4%	4%	0%	2%
EAL	First language English	60	4%	4%	0%	2%
Ethnicity	White	56	4%	4%	0%	2%
	Black African	1	10%	4%	0%	2%
	Pakistani	1	6%	6%	0%	4%
	Other Asian	1	1%	5%	0%	2%
	Any Other	1	9%	5%	0%	3%