Planning our change –Emotional health and well being

Priority - high level impact linked to National Indicators

Meaningful Outcome - measurable health and well -being change

Early Success Indicator - one of the milestones on the way to meeting Meaningful Outcomes

Priority –
The emotional health of children   (NI50)

Meaningful Outcome quantitative –
- Increase the number of pupils in Yr 6 (60) who know how to stay safe online
- This will be from a % response of 'yes' to the question 'Do you know how to stay safe online?'

Meaningful Outcome perception –
- Increase the mean response number on the questionnaire for the question 'How many ways do you know to report online bullying?'
- Increase the confidence of the children in the school with the question On a scale of 1-10 'does your school take bullying seriously?'

Meaningful Outcome targeted
Pupil with SEN (particularly vulnerable)

- Increase the mean response number on the questionnaire for the question 'How many ways do you know to report online bullying?'

- Review and increase the coverage of internet safety lessons within the curriculum
- Children are confident in using the internet safely
- Review the Computing & PSHE policy for Yr 6 with regard to internet/online safety

- Discussion in PSHCE/Computing lessons suggest children are becoming more able to identify different types of internet bullying and how to deal with it
- Pupils have a good knowledge of what CEOPS is and how they can use their website to report internet/on line bullying
- Pupils report that their school takes bullying seriously – discussions/activities to support pupils' increasing confidence in the school taking it seriously
- Childline workshops completed

- Targeted child has more confidence using the internet safely
- Targeted child is beginning to show awareness of how to use CEOPS to report incidents of internet/on line bullying