

Inspection Dashboard 2015 (Validated on 18/03/16)

Notes for Governors (05/05/16)

Page 1

- overall strengths and weaknesses and states that we met National Floor Standards in 2015

Page 2 (Reading)

- expected progress and more than expected progress increased from 2014 - reading was a high priority in school over 2014-15 and the increases reflect this
- very good outcomes for disadvantaged children in reading

Page 3 (Writing)

- progress similar to 2014 with an increase of Level 2 children making more than expected progress
- excellent outcomes for disadvantaged children in writing

Page 4 (Maths)

- expected progress similar to 2014 - expected progress still lower than national
- disadvantaged children similar or better
- red circle means the 6 Level 2 disadvantaged children were well below national

Page 5 (Value added)

- reading VA up on 2014 and disadvantaged scores up on 2014
- girls did better than boys in reading
- writing VA up on 2014 and disadvantaged scores up on 2014

- girls did better than boys in writing

Page 6 (Value added % KS2 thresholds)

- downward trend in VA in Maths - why it is a top priority in school
- disadvantaged scores up on 2014 in all 3 subjects
- boys very slightly better than girls in maths
- writing level 5 particularly strong

Page 7 (KS2 APS)

- reading and writing above national and maths slightly below
- disadvantaged scores up on 2014
- other graphs show similar trends

Page 8 & 9 (KS1)

- As previously discussed, graphs reflect the very robust assessments last year
- Disadvantaged scores similar to national

Page 10 (Phonics & EYFS)

- Strong phonics results and for disadvantaged
- In 2015, % of children achieving a 'good level of development' increased by 11%
- Still below national but Rochdale as a whole is below national (as are nearly all the regions within the north west)
- Page 11

Page 11 (Absence % Exclusions)

- Above average attendance overall
- FSM pupils and children with EHC/statements higher % of sessions missed

