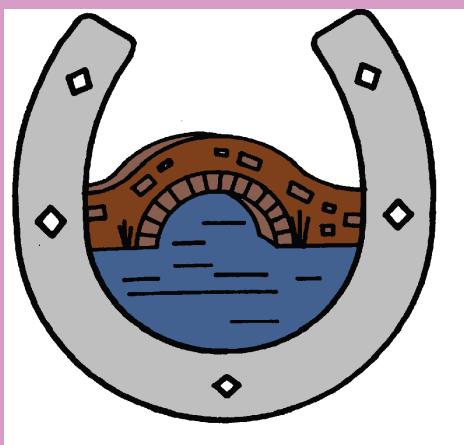


Smithy Bridge Primary School



Year 6
Classes 13 and 14

curriculum coverage
Summer Term 2017

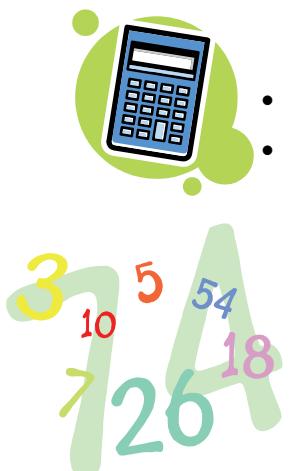
Literacy

- Revising what to look for in a range of text types and across narrative, poetry and non-fiction texts.
- Revising different categories of questions and how to answer them clearly, fully and with evidence.
- Writing a range of different text types and an extended story.
- Revising spelling, grammar and punctuation rules.
- After the SATs, children will be working on English transition work to help prepare them for high school as well as using their skills (eg advertising) as part of the Apprentice Project.



Mathematics

- Sharp, fast and precise use of mental arithmetic strategies.
- Using scaling (eg in recipes)
 - Problem solving and reasoning across all areas of maths.
 - Revision work, including long division and long multiplication.
- After the SATs, children will be working on maths transition work to help prepare them for high school.
- Cross-curricular maths related to the Apprentice Project, Financial Capability and the foundation subjects.



Science

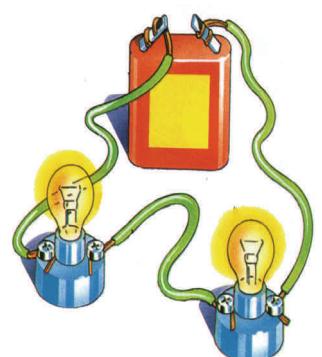
How we see things



- How the eyes work.
- How light travels.
- How to change the direction of light.
- Different types of sources of light and reflecting light.
- How the size of shadows change when an object is closer to or further away from a light source.

Electricity

- Revising the basics of electricity from previous years and then moving knowledge forwards
- Understanding and using circuit diagrams and their symbols.
- Understanding and experimenting with series and parallel circuits.
- Repairing circuits.



Computing

Programming — creating a game using Scratch

E-safety — communicating kindly, staying safe, making good choices, protecting devices from harm.

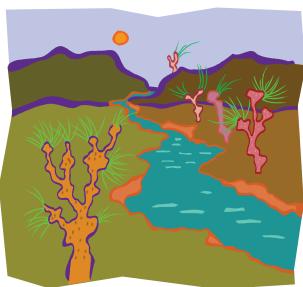


Spread sheets

Recording and handling data with spread sheets (linked to the Apprentice Project).

Images, film-making and animations

Making short animated sequences and films (eg adverts for the Apprentice Project).



Geography

Using maths in geography and studying another country (France)

- Using, recording and explaining data related to geography, places, weather, populations, tourism etc.

Art / DT

- Recording and manipulating images using ICT.
- Conveying perspective and movement.
- Using images or famous artworks as starting points for drawings and paintings.
- Textile work (related to science) to design and make sun visors.
- Designing and making products for the Apprentice Project.



PE and Games

Games:

Cricket and Rounders

Skills, strategy and tactics.



Athletics

Adventurous outdoor activities on the PGL trip.

RE

Buddhism & Hinduism

- Looking at customs, festivals, worship and stories within these faiths.



Celebrating different faiths as part of Cultural Awareness Week.



PSHE/Citizenship

- Sex and relationship Education
- Preparing for transition to high school
- Teamwork and cooperation (PGL and Apprentice Project)



French

- Learning key French vocabulary through music, games and fun activities.
- Some writing of French will also be introduced.

Please make sure that PE and Games kits are **ALWAYS** in school. The children will be going outside for games, so they need suitable clothing especially warm clothes and a spare pair of socks is a good idea.

**GAMES: CLASS 13 & CLASS 14 THURSDAY
INDOOR PE: CLASS 13 WEDNESDAY &
CLASS 14 FRIDAY**



Homework



Please make sure that your child is reading on a regular basis and that you have signed the planner each week. Please make sure that homework is handed in on time and that children are learning the meanings of their spellings as well as the spelling patterns.



Thanks—Mr Royston and Mrs Burman