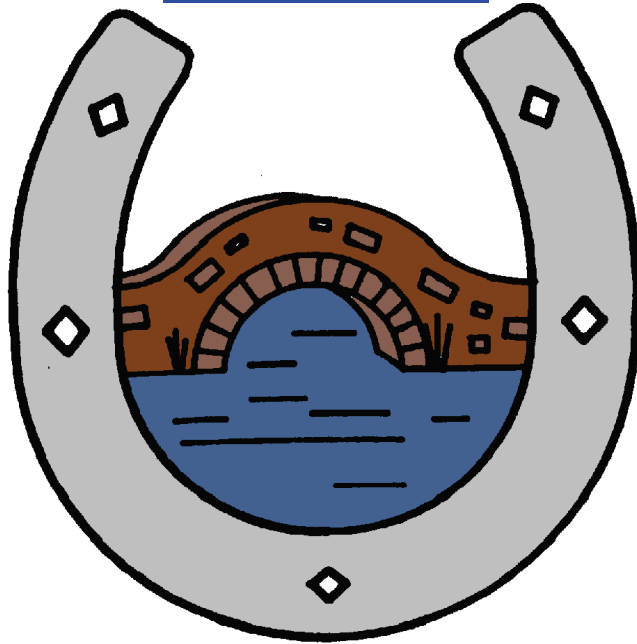


Smithy Bridge Primary  
School



Year 2

Classes 5 and 6

Curriculum Coverage  
Summer Term 2017



## Literacy

- Our writing will be closely linked with the Great Fire of London: descriptive accounts, newspaper reports, poetry, stories and diary entries.
- ♦ Reading and writing non-fiction texts, including looking at the life of Roald Dahl.
- ♦ Continuing with our differentiated phonics and spelling groups.
- ♦ Continuing with our punctuation, spelling and grammar lessons.
- ♦ Developing handwriting and practising joining up.



## Mathematics

- ♦ Writing, ordering and partitioning numbers in different ways.
- ♦ Practising times tables:  $\times 10$ ,  $\times 5$ ,  $\times 2$ ,  $\times 3$ .
- ♦ Adding and subtracting two two-digit numbers.
- ♦ Multiplication and division of one and two-digit numbers.
- ♦ Fractions:  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$  and  $\frac{1}{3}$ . Finding fractions of quantities.
- ♦ Naming and discussing properties of 2d and 3d shapes
- ♦ Solving puzzles and problems.
- ♦ Measure : reading the time to 5 minutes.
- ♦ Data handling: bar graphs and pictograms.



## Science

### Animals and their habitats

- Identify and compare the differences between things that are living, dead and things that have never been alive.
- Identify that most living things live in habitats to which they are suited
- Identify a variety of plants and animals in their habitats, including micro-habitats
- Explore and describe simple food chains

## Science 2

### Plants

- ♦ Continuing with observing plants over time
- ♦ Planting seeds
- ♦ Looking at the ideal conditions for growing plants.

## History Topic

- ◆ Looking in depth at the Great Fire of London
- ◆ Finding out how the fire started and why it spread so far.
- ◆ Finding out why we know so much about the fire - the dairies of Samuel Pepys and newspaper evidence
- ◆ Looking at how the fire changed London and the way future buildings were built.



## Art

- Continuing with super sculptures: looking at the work of Anthony Gormley, Henry Moore, Barbara Hepworth and others
- Creating own sculptures.
- Art linked to the Great Fire of London.



## Music

Continuing with our recorder lessons with Mrs Howells and singing with Mr Lewis.



## ICT

- Programming roamers and bee-bots to make shapes
- Writing algorithms and checking our partners
- E-safety
- Opening and saving files



## PE

PE (indoor): Mondays (both classes) - core skills  
Games (outdoor): Tennis, cricket and rounders.

Class 5: Friday  
Class 6: Thursday

Please make sure that PE kits are clearly labelled with your child's name and **ALWAYS** in school.



## French

Learning key French vocabulary such as numbers and greetings through music, games and fun activities.

## PSHE/Citizenship

- Keeping safe
- The differences between girls and boys.



## RE

- An introduction to Islam.
- The five pillars of Islam

### Spelling

Spellings will be sent home on a Tuesday and tested the following Monday. Please continue to practise the common exception words (the blue list in their folders).

### Homework

Maths homework will be sent home on Wednesdays and we would like it back the following Monday please. If your child is struggling with their homework please let us know as soon as possible by calling into class or putting a note on their homework.

### SATs

The children will be sitting the SATs tests in May. We aim to start them the week commencing 8th May and continue until half term. The tests will be done in small groups in a quiet environment. The children have done lots of practice papers in class so they will hopefully see them as just another 'quiz'.

### School Trip

We plan to organise a school trip for June/July—more information to be sent out soon.

### Year 2 Performance/Craft Session

We will be holding a Year 2 performance on the 'Great Fire of London' in July followed by a craft session for children and parents. Date to be confirmed soon.

### Reading

Reading books will be changed when needed as long as you have written in your child's reading record that they have finished the book.

Please continue to read at home as often as you can remembering to write a comment in your child's reading record.

If you have any queries, please call in for a chat or speak to the teaching assistants in the hall,

Thank You

Miss Rauf and Mrs Howells (Class 5) and  
Miss Ford, Mrs Clegg and Miss Doyle (Class 6)