

Reception Curriculum Coverage

Summer term



Communication and Language

- Talking about how we spent our Easter holidays
- Listening and joining in with stories and rhymes
- Focusing Attention
- Following instructions
- Developing new vocabulary linked to theme
- Sharing thoughts and feelings about new classes

Physical Development

- Introducing our large apparatus in the hall
- Travel with confidence on balancing and climbing equipment
- Moving confidently in a variety of ways
- Safely negotiating space
- Using our Outdoor Classroom
- Correct letter formation
- Developing control for pencils, paintbrushes and cutting
- Observe effect of exercise on body
- Preparing for Sports Day
- Practising Sports Day race

Literacy

- Reading our reading books
- Enjoying stories and information books linked to our themes
- Writing words and sentences using 'sound talking'
- Using Capital letters, finger spaces and full stops
- Writing for a variety of different purposes - Rainbow challenges
- Continue our daily 'Letters and Sounds' sessions
- Reinforce all letter sounds learnt so far
- Learning to read and write tricky words
- Orally blending and segmenting words
- Learning all letter names as well as sounds
- Singing the alphabet song

Understanding the World

- Looking at 'Life cycles'
- Observing changes in frog spawn, caterpillars and sunflower seeds
- Talk about changes and why they occur
- Discuss similarities and differences
- Using a variety of technology
- Discuss past and present events in their lives
- Discussing family customs and routines



Personal, Social & Emotional

- Talking about our home and community and special events in our lives
- Talking about the rules of our setting and unacceptable behaviour
- Reflecting on our learning
- Transition into new classes - thoughts, feelings, concerns

Expressive Arts and Design

- Making music and investigating instruments to accompany stories and songs
- Creating story props for traditional tales
- Painting, pastel and collage pictures of mini beasts
- Using recycled materials to create mini beasts
- Creating symmetrical butterfly prints
- Devising repeated pattern caterpillars

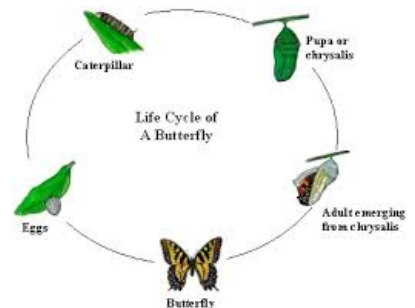


Mathematical Development

- Number recognition
- Ordering numbers
- Counting backwards
- 1 more/1 less than a given number
- Adding and subtracting groups of objects accurately
- Recording own number problems
- Number problems involving doubling/halving/sharing
- Devising own repeated patterns
- Time
- Money

Please Remember

- To leave reading books in school bags **everyday** to enable us to listen to your child read and change books
- Please ensure your child has wellies to change into everyday, as well as shoes for indoors
- As the weather warms up (fingers crossed!), still send your child to school each day with a waterproof coat. British weather is very changeable.
- On very warm days please also send sun hats and make sure your child is wearing sun cream.
- To return washed PE kits to school ASAP
- They need a white t-shirt and black or navy shorts.
- Please also make sure your child PE pumps still fit them.
- **Please check and ensure that you child's name is in each item of clothing.**



Summer Term diary Dates

- 21st April - Art exhibition in the hall
- 24th May - Math's board game event with Parents
- 7th July - Sports Day (if weather conditions permit)
- 20th July - End of School Year